

Cameron Vale School - Disability Access Plan

2021 - 2024

Overall Aim

The school seeks to remain an inclusive school and provide equality of access and opportunity for all pupils to the extent that reasonable adjustments can be made to the school's premises and procedures. The school aims to ensure that students with disabilities or learning difficulties are not discriminated against or placed at substantial disadvantage in those areas of school life that are normally accessible to the whole pupil body.

The plan seeks to:

Increase the extent to which disabled pupils, including those with SEND can participate in the school curriculum. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.

Improve the provision to disabled pupils of information of information which is already in writing for pupils who are not disabled. This covers documentation related to the curriculum, to general school documentation and also information which is normally sent home. Plans will need to adopt a practical approach and take account of the specific disability - details will vary on a case by case basis.

Improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of education and associated services offered by the school. This includes improvements to the premises and grounds, taking into account the consideration of reasonable adjustment and any restrictions such as may result from as planning consent or listed building/conservation area status.

This plan covers a three-year period. It is reviewed annually by the school and monitored by governance.

Disability Access Plan							
Theme/ Target/ Objective	Actions	Leading	Date	Cost	Success Criteria	Outcomes for Learners	Evaluation/sign off/who
Enabling Participation in the School's Curriculum for All	Train staff on differentiation	MB	November 2021	n/a	Teachers will plan outcomes for all abilities	Every child will understand their targets and how to achieve them	MB
	Use ISAMs and Sonar Tracker to improve access of teachers to information	AM KD	September 2021	subscriptions	Teachers will be able to track pupils' progress	Teachers will be able to plan for each individual	AM

	Review ICT resources in line with needs of annual cohorts	AM MB	from September 2021	£300	Identified children will be able to access aids	These pupils will be able to access the curriculum	MB
	Ensure consideration given to SEND in all internal and external testing	MB	annual review	£300	Identified children will be able to access IT resources	These pupils will be able to participate in the curriculum using IT	MB
	Monitoring of SEND progress within progression meetings as a specific cohort	MB	termly review	none	SEND pupils' progress will be recorded and monitored	SEND pupils will make progress, the value of which will depend on the level of support required	MB
Improving the Physical Environment	The décor may be considered to be confusing or disorientating for disabled pupils with visual impairment, autism or epilepsy	BSA in consultation with LEA Visual Impairment Team	annual review	Budget request	All areas considered not to be disorientating	Pupils with visual impairment or epilepsy not affected by the décor	AM
	Emergency and evacuation systems set up to inform ALL pupils, including pupils with SEN and disability; including alarms with both visual and auditory components	BSA MB Paragon	ongoing	n/a	Visual alarm alerts pupils to an evacuation and/or emergency.	Pupils evacuate swiftly on seeing the visual alarm.	AM
		JM Class Teachers	ongoing	n/a	All class displays are accessible to all pupils	Improved learners' ability to use learning ability to impact on learning	JM

	Ensure class displays are accessible to all pupils						
Accessibility of Information	Use public areas of school to display notices in large font	AM MB	annual review	Budget request	Notices, signage and website will be accessible to all.	Improved communication and safety	AM MB
	Ensuring all signage is sufficiently clear, with visual cues	PG BSA	annual review	Budget request			
	Policies available electronically so that user can adapt to their needs	BSA PG	annual review	n/a			
	Include audio information on school websites to support visually impaired	BSA BL	from September 2021				
Children's awareness of disability	Review PSHEE curriculum to ensure disability awareness is taught effectively	MB	June 2022	None	Equality of access to the curriculum.	Improved learning.	MB
	Provide opportunities for organisations to talk to children	MB AM JM	ongoing 2022 – 23	Cost of speaker None	Awareness of disabilities	Improved learning and pastoral care of all.	MB AM
	Review other areas of the curriculum e.g. PE, Science						

