

RELATIONSHIPS EDUCATION POLICY (RSE) TO INCLUDE THE CHELSEA NURSERY

Date Reviewed: April 2026
Next Review: September 2026
Reviewed by: Headteacher

This policy is inclusive of all pupils in Cameron Vale School including those in the Early Years Foundation Stage in Reception and those children attending The Chelsea Nursery.

Definitions, Rationale and Ethos

At Cameron Vale Primary School, we recognise our responsibility to promote the spiritual, moral, cultural, mental and physical development of our pupils.

This policy has been written in accordance with the Department for Education (DfE) statutory guidance on Relationships Education, Relationships and Sex Education (RSE) and Health Education (2025), and is informed by guidance from the PSHE Association.

Relationships Education is taught as part of our Personal, Social, Health and Economic (PSHE) education curriculum.

This policy should be read alongside other relevant school policies, including:

- Safeguarding and Child Protection
- Behaviour Policy
- Anti-Bullying Policy
- Online Safety Policy
- PSHE Policy
- Science Policy

Aims and Purpose of Relationships Education

Children are growing up in an increasingly complex world, both online and offline. This presents many opportunities but also challenges and risks.

At Cameron Vale Primary School, the aim of Relationships Education is to enable children to:

- develop positive, respectful relationships
- understand how to stay safe, including online
- gain the knowledge, skills and confidence to make safe and healthy choices
- develop resilience and self-esteem
- understand boundaries and the importance of consent in an age-appropriate way
- respect themselves and others
- know how to seek help and support when needed

We aim to support pupils to become happy, healthy and responsible members of society.

Statutory Requirements

In primary schools, Relationships Education is statutory.
Cameron Vale Primary School teaches only the statutory content required by the DfE.

This includes learning about:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

Sex education is **not taught beyond the statutory Science curriculum.**

Teaching and Learning

Relationships Education is taught throughout the school from Early Years to Year 6.

Topics are revisited and developed in greater depth as pupils progress through the school, in line with their age and maturity.

All lessons are taught by class teachers in a safe and supportive environment.

Teaching:

- is age-appropriate and inclusive
- uses clear and appropriate language
- is adapted to meet the needs of all pupils, including those with SEND

Relationships Education is also supported through other areas of the curriculum, including Science and Computing (online safety).

Learning is assessed through teacher observation, discussion and pupil voice.

Accessibility for All Pupils

Relationships Education is accessible to all pupils, including those with special educational needs and disabilities (SEND).

This is achieved through:

- adapted teaching and support
- use of visual aids and clear explanations
- creating opportunities for discussion and role play

We ensure all pupils can engage with and understand the content.

Safe Learning Environment

We ensure a safe learning environment by:

- establishing clear ground rules
- promoting respect and inclusion
- encouraging pupils to listen to each other

Teachers use professional judgement when answering questions.

If a question goes beyond the statutory curriculum:

- it will not be explored in detail in class
- it may be addressed individually
- parents may be informed where appropriate

Pupils are encouraged to ask questions respectfully and feel confident to do so.

Parents and Carers

We recognise the important role of parents and carers in supporting their children's learning.

Parents are informed about this policy through:

- the school website
- school communication

Parents can request to view teaching materials by contacting the school.

We are committed to working in partnership with parents and maintaining transparency.

Right to Withdraw

Parents do not have the right to withdraw their child from Relationships Education.

Cameron Vale Primary School teaches only statutory content; therefore, there is no additional sex education from which pupils can be withdrawn.

Parents cannot withdraw their child from the biological aspects of human reproduction taught in Science.

Safeguarding

Relationships Education supports the school's safeguarding responsibilities.

Staff understand that discussions may lead to disclosures.

If concerns arise:

- staff will follow safeguarding procedures
- concerns will be reported to the Designated Safeguarding Lead (DSL)

All teaching is delivered in line with *Keeping Children Safe in Education*.

Monitoring and Evaluation

Relationships Education is monitored and evaluated by the PSHE Lead and Senior Leadership Team.

This includes:

- lesson observations
- pupil voice
- staff feedback

This ensures the curriculum continues to meet the needs of all pupils.

Policy Review

This policy will be reviewed every two years.

This policy will also be reviewed in line with updated Department for Education statutory guidance, including changes coming into effect from September 2026.

Consultation

This policy has been developed in consultation with:

- staff
- governors
- parents (where appropriate)

The Governing Body holds final responsibility for approval of this policy.

Name of Policy RSE Policy (To include The Chelsea Nursery)	Policy Reviewed/amended date April 2026 v1
Current version v1	Date of next review Sept 2026
Policy Lead Headteacher	