

# 1. 11+ ENTRY

YEAR 3	YEAR 4	YEAR 5	YEAR 6
<ul style="list-style-type: none"> <li>Programme of intervention to maximise learning potential and for those not making expected progress. Non-verbal reasoning and verbal reasoning practice tests introduced at the start of year 3. Digital assessments in English and maths introduced in Summer term to chart progress and set targets for development.</li> <li><b>ENGLISH</b> Online assessments introduced to be taken in November and June. Pupils begin to gain experience of planning and writing a variety of creative writing and essay types. Skills are practised through timed writing assessments followed by feedback for development.</li> <li><b>MATHS</b> Curriculum focuses on consolidation and mastery of fundamental skills in preparation for 11+ with planned opportunities for reasoning and problem-solving.</li> </ul>	<ul style="list-style-type: none"> <li>Continued programme of intervention to maximise learning potential and for those not making expected progress. Weekly non-verbal reasoning and verbal reasoning skills taught with digital assessments in November. Digital assessments in English and maths to chart progress and set targets for development.</li> <li><b>ENGLISH</b> Introduction of comprehension model in line with 11+ papers (in addition to National Curriculum non-Statutory Tests) Pupils begin to gain experience of planning and writing a variety of creative writing and essay types. Skills are practised through timed writing assessments followed by feedback for development.</li> <li><b>MATHS</b> Curriculum focuses on consolidation and mastery of fundamental skills in preparation for 11+ with planned opportunities for reasoning and problem-solving. Exposure to elements of ISEB 11+ papers.</li> </ul>	<ul style="list-style-type: none"> <li>Continued programme of intervention to maximise learning potential and for those not making expected progress. Weekly non-verbal reasoning and verbal reasoning skills taught with digital assessments in November. Digital assessments in English and maths to chart progress and set targets for development.</li> <li><b>ENGLISH</b> Follows 11+ curriculum with termly in-class assessment used to inform feedback for development. Introduction of essays: how to plan, structure and write discursive, persuasive, book essays and descriptive passages. Skills are practised through timed writing assessments followed by feedback for development. Introduction of ISEB 11+ reading comprehension tasks. 11+ end of year assessment with clear targets and discussed with parents.</li> <li><b>MATHS</b> Follows National Curriculum and 11+ curriculum with termly in-class assessment. ISEB 11+ papers to assess progress and ability in Summer term. 11+ end of year assessment with clear targets and discussed with parents</li> <li><b>ENGLISH AND MATHS</b> Comprehensive 11+ homework pack to practise skillset in all areas in Summer term.</li> </ul>	<ul style="list-style-type: none"> <li>Continued programme of intervention to maximise learning potential and for those not making expected progress. Weekly non-verbal reasoning and verbal reasoning skills taught with digital assessments in October. Digital assessments in English and maths to chart progress and set targets for development.</li> <li><b>ENGLISH</b> Follows 11+ curriculum with termly in-class assessment used to inform feedback for development. Children receive discrete weekly 11+ comprehension practice in addition to the reading skills developed through the study of 'whole texts' Written tasks are planned which link to the question types which appear on 11+ papers. 11+ assessments in November with clear targets and discussed with parents</li> <li><b>MATHS</b> Follows 11+ curriculum with regular in-class assessment. Opportunities for children to complete weekly timed 11+ assessments</li> <li><b>ENGLISH AND MATHS</b> Weekly bespoke 11+ preparation workshops.</li> <li><b>INTERVIEW PREPARATION</b> Bespoke 11+ interview preparation workshops and 1:1 support provided by external body.</li> </ul>

At Cameron Vale, we prepare children for moving on to a wide variety of secondary schools. As an independent school we are not restricted by the National Curriculum. Our curriculum is personally structured and, in the later years, geared every step of the way for those who wish to take senior school examinations at 11+. Our curriculum is underpinned by requirements of the ISEB Common Entrance syllabus and individual syllabi of a variety of Independent Schools at 11+. We also strike a balance between preparation for written exams and developing children's digital competence for on-line assessments as well as bespoke preparation for interview and selection days. The curriculum remains broad and balanced with a continued emphasis on creativity, questioning, and independent thinking.

## 2. TIMELINE FOR 11+ APPLICATION AND ENTRY



YEAR 3	
AUTUMN TERM	<b>SEPTEMBER</b> Coffee morning with Deputy Head and Headteacher to present brief overview of 11+ process.
YEAR 4	
SPRING TERM	<b>MARCH</b> Biennial Senior Schools Fair and 11+ information afternoon. 11+ information meeting.
SUMMER TERM	<b>MAY</b> Meet with Head teacher and Deputy Head to discuss potential schools in relation to academic record and character of child. <b>JUNE</b> Contact schools for prospectus and information. Draw up 'long list' of possible schools, no more than 10.
YEAR 5	
AUTUMN TERM	<b>SEPTEMBER - DECEMBER</b> Recommend attendance at Open Days of 'long list' schools. <b>NOVEMBER</b> Bespoke 1:1 parents' meeting with Headteacher and Deputy Head to discuss 'long list' in greater detail. Enquire at schools regarding scholarships as appropriate. (please note that for Art scholarships, a portfolio will need to be provided)
SIPRING TERM	<b>JANUARY-MARCH</b> Attend Open Days of 'long list' schools <b>MARCH</b> Biennial Senior Schools Fair and 11+ information afternoon
SUMMER TERM	<b>JUNE</b> Meet with Headteacher and Deputy Head to agree short list of schools. Notify school of any intended scholarship applications <b>JULY</b> Preparatory 11+ school report form to be completed and returned to school detailing extra-curricular activities and achievements in order that individual Headteacher's reports can be prepared well in advance of Year 6.

YEAR 6	
AUTUMN TERM	<b>SEPTEMBER</b> Bespoke 1:1 parents' meeting to focus on how to support your child through the 11+ process. Complete and send in all application forms and supplementary information. If applying for scholarships, make Headteacher aware in plenty of time if they need to submit a separate reference Maintained Grammar School Tests take place early in this term (advanced preparation as required) <b>NOVEMBER</b> Mock 11+ examinations held at school - results reported and discussed at parents' evenings Interviews for some schools will take place before examinations in November or December <b>DECEMBER</b> End of term school reports sent to parents 11+ school reports to be sent as requested by 11+ schools
SIPRING TERM	<b>JANUARY</b> A Most examinations take place in January with interviews following success in examinations. Further interview practice and support provided as necessary. <b>FEBRUARY</b> 11+ results received before the end of February <b>FEBRUARY-MARCH</b> Offers of places Offers for Maintained Schools in March
SUMMER TERM	<b>MARCH</b> Final decision made on choice of secondary school and school to be notified.

**We work very closely with parents in order to ensure a smooth and successful transition to Year 7**