

1. SAFEGUARDING POLICY – COVID 19 CHANGES TO SAFEGUARDING POLICY

CONTEXT OF THIS APPENDIX

Schools and colleges will have an effective child protection policy in place reflecting business as usual. Appendix 5 outlines changes to arrangements as a response to Covid-19 arrangements either nationally or locally. The policy continues to have regard to all local and national guidance, advice, procedures and practice as set out in the main body of this policy. It also has regard for relevant Department for Education guidance provided in response to COVID-19.

- Contingency framework: education and childcare settings (excluding universities) – DfE (22/02/21)
- Schools coronavirus (COVID-19) operational guidance – DfE (February 2021)

KEY AREAS

- Statutory Guidance;
- Attendance (Self-isolation and shielding, Contingency Framework and Vulnerable Children);
- Remote Education;
- Alternative Provision;
- Pupil Wellbeing and Support

STATUTORY GUIDANCE

[Keeping children safe in education](#) is statutory safeguarding guidance that all schools, FE colleges, sixth form colleges and designated institutions must continue to follow. Other 16 to 19 providers are required to comply with relevant safeguarding duties and to follow the guidance in keeping children safe in education by virtue of their funding agreement.

Early years providers must continue to follow the safeguarding requirements in section three of the [Early Years Foundation Stage framework](#).

There should be no change to local multi-agency safeguarding arrangements, which remain the responsibility of the 3 safeguarding partners (local authorities, clinical commissioning groups and chief officers of police).

ATTENDANCE

School attendance will be mandatory for all pupils from the 8th of March. The usual rules on school attendance apply, including:

- parents' duty to secure their child's regular attendance at school (where the child is a registered pupil at school and they are of compulsory school age);
- the ability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct.

Where Pupils and/or families are anxious about attending school, the school will:

- Identify pupils who are reluctant or anxious about attending or who are at risk of disengagement and develop plans for re-engaging them (e.g. pastoral support, catch up funding and support services);

- Discuss any concerns with parents and provide reassurance on the measures being put in place to reduce any risks.;
- Remind parents that pupils of compulsory school age must be in school unless a statutory reason applies.

The school will put particular emphasis on:

- disadvantaged and vulnerable children and young people;
- pupils who were persistently absent prior to the pandemic;
- pupils who have not engaged with school regularly during the pandemic.

The school will record attendance in accordance with the Education (Pupil Registration) (England) Regulations 2006 (as amended) for all pupils.

During the week commencing the 8th of March secondary school pupils will be offered asymptomatic testing on site. The school will use the code Y for secondary pupils not expected to be attending school for lessons during this week due to the asymptomatic testing programme. T

The school will use the code X if a child is self-isolating or quarantining because of coronavirus (COVID-19) in accordance with relevant legislation or guidance published by PHE or the DHSC.

SELF ISOLATING AND SHIELDING

A small number of pupils will still be unable to attend in line with public health advice to self-isolate because they:

- have symptoms or have had a positive test result;
- live with someone who has symptoms or has tested positive and are a household contact;
- are a close contact of someone who has coronavirus (COVID-19).

CONTINGENCY FRAMEWORK

If attendance needs to be limited in early years settings, DfE may advise that only vulnerable children and children of critical workers should be allowed to attend. DfE will advise when children should be permitted to return. If attendance needs to be limited in primary schools, DfE may advise:

- that primary schools only allow vulnerable children, children of critical workers, children in reception, year 1 and year 2 to attend; or
- that primary schools only allow vulnerable children and children of critical workers to attend.

In these circumstances, high-quality [remote education](#) should be provided for all other pupils.

Support on delivering online remote education safely is available from:

- [safe remote learning](#), published by SWGfL;
- [online safety and safeguarding](#), published by LGfL, which covers safe remote learning;
- the National Cyber Security Centre, which includes [which video conference service is right for you](#) and [using video conferencing services securely](#);
- [safeguarding and remote education during coronavirus \(COVID-19\)](#);
- [annex C of keeping children safe in education](#)

ALTERNATIVE PROVISION

Alternative provision (AP) should continue to allow all children or pupils to attend full-time. Where they are affected by the Remote Education Temporary Continuity Direction, AP settings must provide remote education to pupils covered by the Direction whose attendance would be contrary to government guidance or law around coronavirus (COVID-19).

PUPIL WELLBEING AND SUPPORT

The school will continue to:

- address and equip pupils to respond to issues linked to coronavirus (COVID-19);
- support pupils with approaches to improving their physical and mental wellbeing;
- provide more focused pastoral support where issues are identified that individual pupils may need help with, drawing on external support where necessary and possible.

The school will consider using pastoral and extra-curricular activities to:

- support the rebuilding of friendships and social engagement;
- address and equip pupils to respond to issues linked to coronavirus (COVID-19);
- support pupils with approaches to improving their physical and mental wellbeing.

The school will offer pastoral support to pupils who are:

- self-isolating;
- shielding;
- vulnerable.

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